

LONDON SCHOLARSHIP GUIDELINES

1. Education must be pursued at an accredited four-year college or university.
2. Applicants must be high school seniors.
3. Applicants should have demonstrated, through school activities and community activities (including participation in activities involving fine arts, sports programs, public service activities, social service opportunities, church programs, Scouting, etc.) the following:
 - a. High level of academic achievement.
 - b. Sincere interest in, and commitment to, pursuing higher education.
 - c. Involvement in their local community.
 - d. Leadership ability/potential.
 - e. Expectation of returning to home county following graduation to live and work for 4-5 years.
4. Applicants must have been enrolled in the local high school full time during his or her junior and senior years.
5. Applicants must have an unweighted grade point average of 3.5 and a score of at least 1200 on the Scholastic Aptitude Test.
6. An Applicant selected should be a highly motivated and talented student who has demonstrated exceptional academic potential and a strong commitment to enhance his/her personal and leadership potential. The Board of Trustees hope the recipient would return to his/her home county upon the completion of a college or university program.
7. Financial need of an Applicant should be considered including other sources of educational funding.
8. Applicants should be informed that any scholarship recipient who does not reside in his/her home county (or another North Carolina county to which the Foundation is making grants) following completion of his/her higher education shall be encouraged to make contributions to the Foundation over time essentially equal to the scholarship funds received by the recipient from the Foundation in order to continue support of this scholarship program.
9. Each scholarship recipient should be recognized by his/her high school as a "London Foundation Scholar".
10. Application forms approved by the Board of Trustees and the appropriate local school board(s) shall be submitted by all applicants to their local school board (or a committee established by the local school board) which shall review the applications, select one applicant and forward the application to the Board of Trustees. The Board of Trustees may review the applications and shall determine how many scholarships it will fund in any particular year. Upon making such determination the Board of Trustees shall inform the school boards how many, if any, scholarships shall be funded for that year.
11. These scholarships shall be awarded on a nondiscriminatory basis. None of the following factors shall be considered in determining scholarship recipients: gender, race, national origin or religion.

**LONDON EDUCATIONAL FOUNDATION
TERMS/GUIDELINES AS SUBMITTED TO
THE INTERNAL REVENUE SERVICE**

The following information relating to the selection process and administration of the scholarship program has been submitted to the Internal Revenue Service.

(a) Nominations shall be solicited from guidance counselors of high schools selected by the Trustees. In addition, any interested high school senior from such high schools may apply on his/her own initiative.

(b) No relative or issue of the Trustees or of any selection committee member shall be eligible to be a grantee.

(c) All requirements set forth in the London Scholarship Guidelines attached hereto and made a part hereof.

For each grant, fellowship, scholarship, or other individual funding provided by the Foundation, the respective school board or the Trustees shall:

(a) Make arrangements to receive reports of the courses taken and grades received (or progress on papers or projects) by the grantee in each academic period, and have such reports verified by the appropriate educational institution at least once a year;

(b) Investigate any reports which indicate that Foundation funds are not being used as intended and, where such investigation determines improprieties, withhold further payments and take reasonable steps to recover or restore the improperly used funds; and

(c) Retain records pertaining to all donated Foundation funds which shall include (i) all information related to the qualification of potential grantees, (ii) identification of grantees, (iii) specification of the amount and purpose of each loan, scholarship, grant or award and (iv) follow-up information gathered to ensure the funds are properly used.

Applicant's Name _____
Last First Middle

**GEORGE AND FRANCES LONDON EDUCATIONAL
FOUNDATION SCHOLARS PROGRAM**

London Foundation Scholarship

Full Name Mr. Miss _____
Last First Middle Familiar Name

Permanent Home Address _____
Street or Route City State Zip
County Area Code/Telephone No. Date of Birth

Social Security Number: _____ Cell Telephone Number: _____

High School(s) Attended:
Current: _____ ()
Name Address Zip Area Code/Telephone
Others: _____ ()
Name Address Zip Area Code/Telephone

Your current high school grade level _____ Have you applied for other sources of financial aid? _____

Name the university/college you will be attending: _____

Your Guidance Counselor's Full Name _____ ()
Area Code/Telephone

Parents/Guardians names and address _____
_____ ()
Daytime phone for a parent or guardian

Intended Course of Study _____

Career Objective _____

To The Applicant:

You should authorize the release of your transcript and have it mailed to the Foundation. Your transcript will be used for all formal evaluation of your academic credentials. However, please self-report the following information as accurately as possible:

_____	Current High School Grade Point Average (weighted or unweighted grading scale?)
_____	Class rank through the Junior Year (include the number in your Senior Class)
_____	Best Verbal SAT score
_____	Best Math SAT score
_____	Best Verbal ACT score
_____	Best Math ACT score

Date, most recent testing: _____
Date, most recent testing: _____

Remember: *In order for you to be considered for a London Foundation Scholarship, the London Foundation Scholarship application must be submitted to the Foundation no later than April 8, 2022. Please check with guidance counselor for submission deadline to your school. Earlier submission of application documents is strongly encouraged.*

Middle

Plan your response carefully and use the space below. If necessary, additional space is provided on the back of this Application. If preferred, use a word processor and carefully attach it to this page.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

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Applicant's Name _____
Last First Middle

RECORD OF ACTIVITIES AND HONORS

Please indicate the years in which you participated in the activities or received honors. List your more recent activities first. Limit your response to this page only.

What activities in school, community, or church have been **most meaningful** to you? _____

What significant honors (scholastic, citizenship, athletic, artistic, etc.), prizes, recognition have you received during your high school years? _____

What offices or positions have you held in your high school, community or church? Indicate your most successful leadership roles _____

Other activities: List a few of your hobbies or special interests; note some of your part-time job or summer experiences, such as travel, enrichment opportunities, etc. _____

Please list the AP courses offered at your high school:

_____	_____
_____	_____
_____	_____

List the AP courses you have taken (or are currently taking):

_____	_____
_____	_____
_____	_____

Additional Space, if necessary:

_____	_____
_____	_____

Middle

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